

**Mercer County Community College  
Institutional Profile, 2010**

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Preface

Attached herewith is the 2010 Institutional Profile for Mercer County Community College. This information provides a snapshot of the state of our institution.

A handwritten signature in black ink, reading "Patricia C. Donohue". The signature is written in a cursive style with a horizontal line underneath it.

Dr. Patricia C. Donohue

President

## A. Accreditation Status

### Institutional Accreditations

Mercer was initially accredited in 1970, and this accreditation was renewed for ten years in 1975 and again in 1985. Mercer was most recently granted ten-year re-accreditation in 2005 by the Commission on Higher Education of the Middle States Association of Colleges and Schools, and the State of New Jersey's Board of Higher Education has authorized Mercer to award the associates degree. The Periodic Review Report (PRR) was filed in May 2010; it provided a comprehensive overview of institutional progress since the College's decennial self-study and team visit in 2005 and its progress letters in 2007 and 2008.

### Professional Accreditations

The New Jersey Board of Nursing approves and the National League for Nursing Accreditation Commission (NLNAC) accredits the college's Associate Degree Nursing program. The Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology and approved by the New Jersey Radiologic Technology Board of Examiners. The Medical Laboratory Technology program is accredited by the National Accrediting Agency of Clinical Laboratory Sciences. The Commission on Accreditation in Physical Therapist Education of the American Physical Therapy Education has given accreditation to the Physical Therapist Assistant program. The American Bar Association accredits the Legal Assistant program. The Technology Accreditation Commission of the Accreditation Board for Engineering & Technology accredits the Civil Engineering Technology program. The American Board of Funeral Service Education accredits the Funeral Services program. Mercer's Aviation Flight Technology program became the first two-year aviation program in the nation to be accredited by the Aviation Accreditation Board International.

**Mercer**  
**Table II.B.1:**  
**Undergraduate Credit Enrollment by Attendance Status, Fall 2009**

<u>Full-time</u>	<u>Part-time</u>			<u>Total</u>
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	
4,372	45.4%	5,249	54.6%	9,621

Source: IPEDS Fall Enrollment Survey

**Mercer**  
**Table II.B.3:**  
**Non-Credit Enrollment, FY 2009**

	<u>Total Number of Registrations<sup>1</sup></u>	<u>Unduplicated Headcount</u>	<u>Total Clock Hours (One Clock Hour = 60 minutes)</u>	<u>Total FTEs<sup>2</sup></u>
<b>Open Enrollment</b>	24,335	8,372	836,484	1,859
<b>Customized Training</b>	3,201		42,239	94

<sup>1</sup>Includes all registrations in any course that started on July 1, 2008 through June 30, 2009

<sup>2</sup>FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

**Mercer**  
**Table II.B.4:**  
**Unduplicated Enrollment, FY 2009#**

<u>Headcount Enrollment</u>	<u>Credit Hours</u>	<u>FTE</u>
13,327	186,718	6,224

Source: IPEDS 12-Month Enrollment Survey  
 # Data is for Academic Year September 1, 2008 thru August 31, 2009, not FY.

**Mercer**

**II.C.2 REMEDIATION / DEVELOPMENT EDUCATION**

- 1 **Name of basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2009**

Accuplacer

- 2 **Total number of undergraduate students enrolled in Fall 2009**

Total Fall 2009 Undergraduate enrollment	Number of students enrolled in one or more remedial courses	% of total
9,621	2,365	24.6%

Total enrollment = includes all students, FT, PT, returning, transfers, etc.

- 3 **Total number of First-time, Full-time (FTFT) matriculated students enrolled in remediation in Fall 2009**

Total number of FTFT Students	No. of FTFT students enrolled in one or more remedial courses	% of Total
1,623	1,013	62.4%

- 4 **First-time, Full-time matriculated students (FTFT) enrolled in remediation in Fall 2009 by subject area.**

Subject area	No. enrolled	% of all FTFT enrolled in:
Reading	585	36.0%
Writing	588	36.2%
Math Computation	741	45.7%
Elem. Algebra	201	12.4%

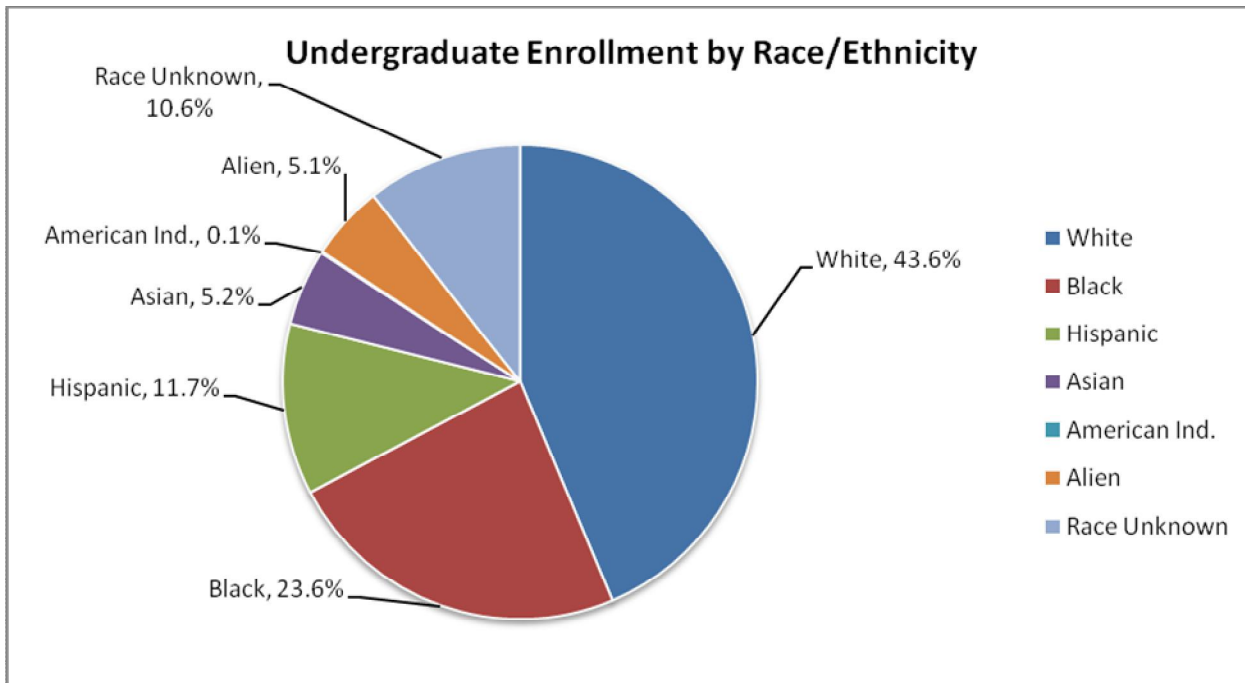
Source: SURE Fall Enrollment File

**Mercer**  
**Table II.C.3.a:**  
**Undergraduate Enrollment by Race/Ethnicity, Fall 2009**

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian*</u>		<u>Amer.Ind.</u>		<u>Alien</u>		<u>Race Unknown*</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
<b>Full-time</b>	1,845	42.2%	1,058	24.2%	522	11.9%	240	5.5%	4	0.1%	242	5.5%	461	10.5%	4,372	100.0%
<b>Part-time</b>	2,352	44.8%	1,217	23.2%	599	11.4%	265	5.0%	8	0.2%	251	4.8%	557	10.6%	5,249	100.0%
<b>Total</b>	4,197	43.6%	2,275	23.6%	1,121	11.7%	505	5.2%	12	0.1%	493	5.1%	1,018	10.6%	9,621	100.0%

\*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

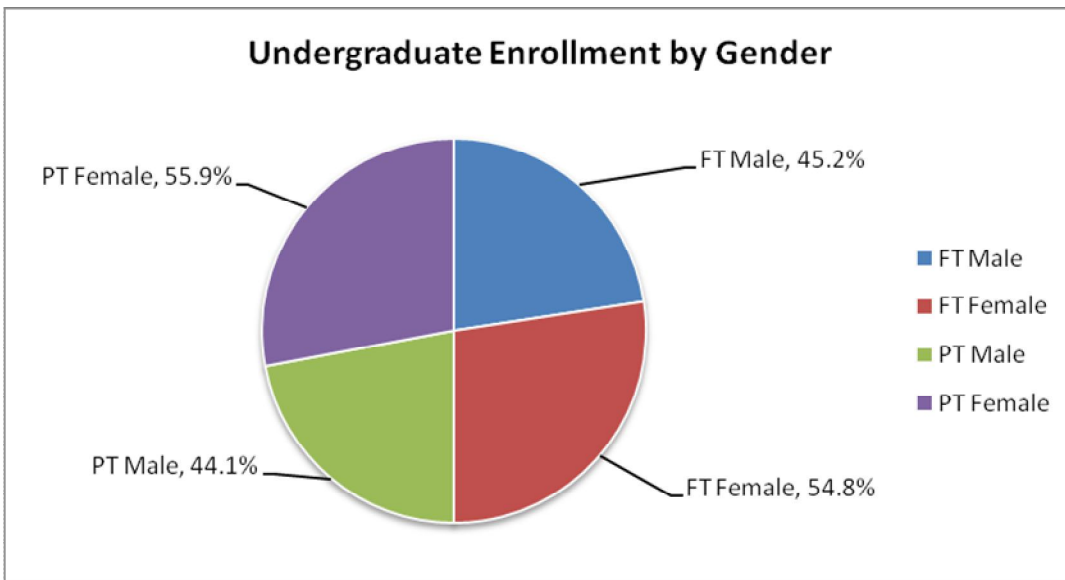
Source: IPEDS Fall Enrollment Survey



**Mercer**  
**Table II.C.3.b:**  
**Undergraduate Enrollment by Gender, Fall 2009**

<u>Full-time Male</u>	<u>Pct</u>	<u>Full-time Female</u>	<u>Pct</u>	<u>Full-time Total</u>	<u>Part-time Male</u>	<u>Pct</u>	<u>Part-time Female</u>	<u>Pct</u>	<u>Part-time Total</u>	<u>Total Male</u>	<u>Pct</u>	<u>Total Female</u>	<u>Pct</u>	<u>Total</u>
1,978	45.2%	2,394	54.8%	4,372	2,313	44.1%	2,936	55.9%	5,249	4,291	44.6%	5,330	55.4%	9,621

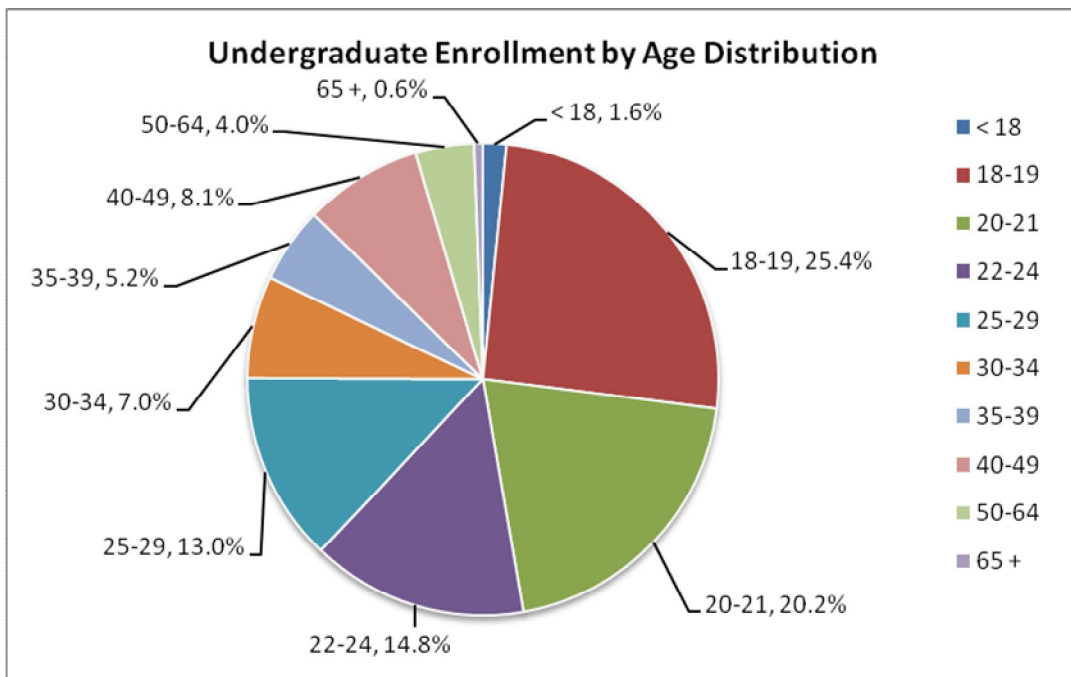
Source: IPEDS Fall Enrollment Survey



**Mercer**  
**Table II.C.3.c:**  
**Undergraduate Enrollment by Age, Fall 2009**

		<u>LT 18</u>	<u>18-19</u>	<u>20-21</u>	<u>22-24</u>	<u>25-29</u>	<u>30-34</u>	<u>35-39</u>	<u>40-49</u>	<u>50-64</u>	<u>65+</u>	<u>Unknown</u>	<u>Total</u>
Full-time	Num	24	2,000	1,090	501	326	130	96	150	48	1	6	4,372
	Pct	0.5%	45.7%	24.9%	11.5%	7.5%	3.0%	2.2%	3.4%	1.1%	0.0%	0.1%	100.0%
Part-time	Num	128	439	856	923	927	539	404	634	334	53	12	5,249
	Pct	2.4%	8.4%	16.3%	17.6%	17.7%	10.3%	7.7%	12.1%	6.4%	1.0%	0.2%	100.0%
Total	Num	152	2,439	1,946	1,424	1,253	669	500	784	382	54	18	9,621
	Pct	1.6%	25.4%	20.2%	14.8%	13.0%	7.0%	5.2%	8.1%	4.0%	0.6%	0.2%	100.0%

Source: IPEDS Fall Enrollment Survey





Mercer  
Table II.C.4:

Financial Aid from State, Federal & Institution-Funded Programs, AY 2008-09

<u>State Programs</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
TAG	1,376	1,651,000	1,199.85
EOF	231	197,000	852.81
Outstanding Scholars (OSRP)			-
Distinguished Scholars	13	10,000	769.23
Urban Scholars	1	1,000	1,000.00
NJCLASS Loans	15	80,000	5,333.33
NJ STARS	192	671,000	3,494.79
<u>Federal Programs</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
Pell Grants	2,831	6,865,000	2,424.94
College Work Study	119	206,000	1,731.09
Perkins Loans			-
SEOG	347	123,000	354.47
PLUS Loans Stafford			-
Loans(subsidized)	835	2,325,000	2,784.43
Stafford Loans (Unsubsidized)	620	1,880,000	3,032.26
SMART & ACG or other	232	157,000	676.72
<u>Institutional Programs</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
Grants / Scholarships	15	8,000	533.33
Loans			-

Source: NJIPEDS Form #41 Student Financial Aid Report

Mercer  
Table II.C.5

Total First-time Full-time Undergraduates in Fall 2009 Enrollment  
By State Residence

<u>State Residents</u>	<u>Non-State Residents</u>	<u>Total</u>	<u>% State Residents</u>
2,244	38	2,282	98.3%

Source: IPEDS Fall Enrollment Survey Part C

**D. Student Outcomes**

**Mercer  
Table  
II.D.1.b  
Two-Year Graduation Rate of Fall 2006 Full-time First-time Degree/Certificate  
Seeking Students**

	<u>Total</u>	
	<u>Num</u>	<u>Pct</u>
Fall 2006 Cohort	1,213	
Graduated after 2 years	63	5.2%

Source: IPEDS Graduation Rate Survey

**Mercer  
Table II.D.1.c  
Three-Year Graduation and Transfer Rates of Fall 2006 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity**

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Alien</u>		<u>Other *</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Fall 2006 Cohort	543		315		129		50		65		111		1,213	
Graduated after 3 Years	106	19.5%	13	4.1%	8	6.2%	7	14.0%	13	20.0%	8	7.2%	155	12.8%
Transferred	122	22.5%	36	11.4%	18	14.0%	19	38.0%	6	9.2%	32	28.8%	233	19.2%

\* Other includes American Indian and Unknown Race.

SOURCE: IPEDS Graduation Rate Survey

**Mercer  
Table II.D.2.a  
Third Semester Retention of First-time Undergraduates, Fall 2008 to Fall 2009**

<u>Fall 2008 First-Time Undergraduates</u>	<u>Full-Time Retained in Fall 2009</u>	<u>Retention Rate</u>	<u>Fall 2008 First-Time Undergraduates</u>	<u>Part-Time Retained in Fall 2009</u>	<u>Retention Rate</u>
1,409	955	67.8%	697	265	38.0%

Source: IPEDS Fall Enrollment Survey, Part E

## E. Faculty Characteristics

**Mercer**  
**Table II.E.1:**  
**Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2009**

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Amer. Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>	
	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>
<b>Tenured</b>																
Professors	20	13	1	3	0	0	0	0	0	0	0	0	0	0	21	16
Associate Prof.	10	14	1	1	0	1	0	1	0	0	0	0	0	0	11	17
Assistant Prof.	8	13	1	2	1	0	0	0	0	0	0	0	0	0	10	15
All Others	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0
TOTAL	40	40	3	6	1	1	0	1	0	0	0	0	0	0	44	48
<b>Without Tenure</b>																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	3	3	0	1	0	0	0	1	0	0	0	0	0	0	3	5
Assistant Prof.	11	15	1	1	0	0	0	0	0	0	0	0	0	0	12	16
All Others	1	2	0	0	0	0	0	0	0	0	0	0	0	0	1	2
TOTAL	15	20	1	2	0	0	0	1	0	0	0	0	0	0	16	23
<b>Total</b>																
Professors	22	13	1	3	0	0	0	0	0	0	0	0	0	0	21	16
Associate Prof.	13	17	1	2	0	1	0	2	0	0	0	0	0	0	14	22
Assistant Prof.	19	28	2	3	1	0	0	0	0	0	0	0	0	0	22	31
All Others	3	2	0	0	0	0	0	0	0	0	0	0	0	0	3	2
TOTAL	55	60	4	8	1	1	0	2	0	0	0	0	0	0	60	71

### II.E.2 Percentage of Course Sections Taught by Full-time Faculty

(Note: Others includes Full-time Administrators and Teaching Assistants)

Fall 2009

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Number	Percent	Number	Percent	Number	Percent
1,436	570	40%	785	55%	81	5%

**Mercer**  
**Table II.E.3:**  
**Ratio of Full- to Part-time Faculty, Fall 2009**

<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>	
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
131	22.5%	452	77.5%	583	100.0%

Source: IPEDS Human Resources Survey

**F. Characteristics of the Trustees**

**Table F.1**  
**Race/Ethnicity and Gender of the Members of the Board of Trustees, Fall 2010**

---

	Male	Female	Total
Caucasian	6	4	10
African American	1	1	2
Hispanic	0	0	0
Asian, Pacific Islander	0	0	0
Total	7	5	12

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**Source: MCCC, President's Office, Fall 2010**

**Table F.2**  
MERCER COUNTY COMMUNITY COLLEGE  
BOARD OF TRUSTEES  
2010 – 2011

David Applebaum  
Dr. Mary Lou Armiger  
Anthony Cimino  
Reverend William E. Coleman, Jr. (Board Chair)  
Robert Di Falco (Board Treasurer)  
Marvin Gardner, Esq.  
Dr. Gwendolyn Harris  
Pamela Hersh  
Mark Matzen (Board Vice Chair)  
Dr. Samuel Stewart (ex-officio)  
Dr. Patricia Donohue (Board Secretary) (ex-officio)  
Alumni Trustee:  
Ms. Laura Stapperfenne

**Table F.3**  
[http://www.mccc.edu/welcome\\_bot.shtml](http://www.mccc.edu/welcome_bot.shtml)

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**Source: MCCC, President's Office, Fall 2010**

## **G. Profile of Institution**

Mercer County Community College was established in 1966. It began operations in the summer of 1967 after incorporating the former Trenton Junior College and School of Industrial Arts, an institution whose history dates from 1902. Initially housed in various rented facilities in downtown Trenton, the college moved in 1972 to a comprehensive new campus located on 290 acres adjacent to a sprawling new county park in suburban/rural West Windsor Township. Limited operations continued in Trenton until 1976, when the newly constructed James Kerney Campus opened as a visible sign of the college's continuing commitment to serve the Trenton community.

### Degree and Certificate Programs

The scope of Mercer's educational offerings is among the broadest in the state of New Jersey. Through more than 80 program options, students may earn an Associate in Arts (AA), Associate in Fine Arts (AFA), Associate in Science (AS) or Associate in Applied Science (AAS) degree or a Certificate of Proficiency. Unique programs including Funeral Service and Aviation continue to draw a large number of out-of-county students to Mercer. Noncredit offerings cover a wide spectrum, including customized corporate training, continuing professional education, personal interest courses, entry-level employment skills development, and adult basic education. There are also many youth-oriented year-round programs and summer camps.

**Access Programs**

English-as-a-Second Language	Non-degree Exploratory
LPN-RN Advanced Placement	Non-degree Other College
Non-degree Career Related	Non-degree Personal Development

**AA Programs**

Communication	Liberal Arts & Sciences
Communication: Speech and Theater	American Studies
Dance	Humanities
Education	International Studies
Theatre	Liberal Arts
	Political and Legal Systems
	Social Science
	Women's & Gender Studies

**AFA Programs**

Dance	Visual Arts
Theatre	Art History
	Ceramics / Sculpture
	Fine Arts
	Photography & Digital Imaging

**AS Programs**

Architecture	Exercise Science
Aviation Management	Human Services
Biology	Information Systems
Business Administration	Computer Information Systems
Global Business	Management Information Systems
Chemistry	Mathematics
Computer Science	Music
Criminal Justice: Corrections	Nursing (ADN)
Criminal Justice: Law Enforcement	Cooperative Nursing – Capital Health Systems
Culinology	Cooperative Nursing – St. Francis
Engineering Science	Plant Science
	Physics

**AAS Programs**

Accounting	Information Technology
Accounting and Management	Help Desk Technology
Administrative Professional	Network Engineering Technology
Advertising & Graphic Design	Programming
Architectural & Building Construction Tech	Website Technology
Automotive Technology	Insurance & Financial Management
Aviation Customer Relations	Laboratory Technology
Aviation Flight Technology	Management
Banking & Financial Services	Marketing
Business Software Applications	Medical Laboratory Technology
Chef Apprenticeship	Microcomputer Systems Administration
Chef Apprenticeship (Pastry)	Ornamental Horticulture
Civil Engineering Technology	Horticulture
Culinary Arts	Floral Design
Digital Film	Landscape Design
Early Childhood Education	Paralegal
Electronics Engineering Technology	Pastry Arts
Energy Utility Technology	Physical Therapist Assistant
Entertainment Technology: Light & Sound	Radio
Entertainment Technology: Music & Sound	Radiography
Fire Science Technology	Respiratory Therapy Cooperative
Funeral Service	Social Service
Funeral Service Preparatory	Sports Management
Game Design	Technical Studies
Health Science	Television
Heating, Refrigeration and Air Conditioning	Visual Arts
Hotel, Restaurant & Institution Management	3-D Animation
Illustration	Digital Imaging
	Web Design

**Certificates of Proficiency**

3-D Animation	Microcomputer Applications
Administrative Support	Network Engineering Technology
Architectural Technology	Ornamental Horticulture
Aviation Flight Tech.–Certified Flight Instructor	Paralegal
Catering Management	Paraprofessional Classroom Educator
Computer Aided Design	Photography
3-D Design	Professional Baking
Auto CAD	Professional Cooking
Computer Science	Project Management
Database Administration	Retail Management
Electronics Engineering Technology	Small Business Employment Readiness
Engineering Science (Transfer Cert.)	Small Business Management
Fire Science	Solar/Energy Technology
Code Enforcement	Total Quality Management
Officer/Administrator	Travel Agent
Funeral Service	Web Design
Heating, Refrigeration and Air Conditioning	
Medical Office Assistant	

## H. Major Research and Public Service Activities

Mercer is a publicly supported co-educational institution of higher education that seeks to provide quality programs and services at a reasonable cost. Funding is secured through state support (distributed among the various New Jersey community colleges according to enrollment), annual county allocation, student tuition and fees, and supplemental grants. The college offers associate degrees and certificates in 67 programs.

From the outset, Mercer has operated under a one-college philosophy that ensures equitable service to all students regardless of when and where they take their courses. Full-time faculty members teach both day and evening courses at both the West Windsor and James Kerney campuses. Academic divisions and support services departments serve students at both campuses and are responsible for day, evening and weekend students as well as those who enroll via The Virtual Campus. During the 2009-2010 academic year, MCCC launched 9 new academic programs. The college now has on-campus articulations with Fairleigh Dickinson University, William Paterson University and Felician College. The partnerships with 4 year institutions allow the college to provide students with an opportunity to earn a bachelor's degree in 6 different program areas without leaving Mercer. The college offers dual enrollment programs including Tech Prep courses with the Technical High School.

Mercer County Community College is a cultural hub. Mercer's Kelsey Theatre offers a full slate of musical and dramatic productions for both adults and children. The college's Art Gallery exhibits six major shows per year. A listener-supported public radio network offers classical music programming at 89.1 WWFM and a new HD-2 channel for jazz on the same frequency. Mercer hosts a series of speakers on topics of interest to the community through its Distinguished Lecture Series. Mercer is also a destination site for area high-school athletes seeking scholarship opportunities through sports. Mercer's men's and women's soccer teams are Division I; cross-country for women was added in Fall 2010 which is also Division I. Baseball, softball, and men's and women's basketball participate in Division II and our Division III teams are men's and women's tennis.

Our cable television channel has a wide geographic reach. It has been energized by the addition of new faculty, and is slated for additional programming including more educational programs. Kelsey Theatre, our Student Center, and classrooms host non-profits for informational seminars, meetings, and fund-raising activities.

The college operates the Conference Center at Mercer to deliver training and professional development for employees of regional businesses and other employers. Other regional, state and local events are hosted at the Conference Center with community partners such as United Way, Italian American societies etc.

While our faculty and staff are major supporters and a catalyst for the area's vibrant non-profit community, the College itself is the centerpiece of the activities for many non-profits and educational entities. The College just participated in the American Heart Association *Heart Walk* with over 50 faculty and staff members. Our 290-acre campus is used frequently for similar walks for March of Dimes, AIDS, Cancer, etc. Various non-profit or other groups use the College facilities every day of the week, and these activities are coordinated with our security personnel for the health and safety of students and community members. The college encourages students to volunteer through the college chapter of the Bonners Honors program or through service learning projects. The College continues to house the Mercer County Police Academy and has now assumed responsibility for the Mercer County Fire Academy, which it plans to expand into a regional center for training in fire science and emergency management.

Our state-of-the-art soccer stadium hosted the 2009 NJCAA Division I Men's Soccer Championship and the facility is also used by local high school and club teams. The College also offers Camp College, a summer educational program for area youth, numerous summer, sports and theatre camps.



## **I. Major Capital Projects**

Fall 2009 marked the completion of MCCC's One-Stop Student Center and Library renovation project. Undertaken with the goal of improving student services and accessibility, the project brought two of the college's major buildings, constructed in the early 1970s, up to current code standards. Many energy-saving elements were included.

Designed by the Spiegle Architectural Group, the construction added 7,000 square feet to the previous structures, with the total renovated space equaling 70,000 square feet. A new Reception Center connecting the Student Center and Library creates a visible entrance. A new second floor, added to the existing Library, houses the Bookstore, while the Learning Center, Academic Testing Center and Office of Special Services received major renovation. New short-term parking adds convenience.